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Spellbinder

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Spellbinder

For use with I Can Spell E

Harold Covell
Denis Rodgers
Kenneth Slade

D.C. Heath Canada
Limited

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ISBN 0-669-00803-6

Production
Newton & Frank

Editor
Susan Crowdy

Printed in Canada

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Hi there! Welcome to Spellbinder E

What Is the Spellbinder?

Spellbinder is the place where you form a picture of each word in your mind and learn how to write it with your hand. When you've looked hard at a word, and said each letter to yourself, and practiced writing it enough times, you'll have a picture of the word in your mind and it will just flow right out of your pencil.

What To Do

First, test yourself. As your teacher reads the words, write them in the *Try Out* spaces.

After you find out which ones you misspelled, look them up in your **I Can Spell** book. Read what Superguesser and the Superspellers have to say—maybe they can help you.

Then turn to the *Practice Page* in your **Spellbinder** and write out the words you need to learn. Look, say, write.

Do the *Look and Learn* pages in your **Spellbinder.** They'll help you form a picture of the words in your mind.

Now your teacher will test you again. Write the words in the *Five* ★ *Test* spaces, and your score on the ★ *Track* at the back of this **Spellbinder.**

Start Your Own Speller

Your **I Can Spell** program doesn't try to teach you all the words you'll ever write. It teaches only the words **most** people use **most** often. Start your own speller with a list of words that **you** like to use. Look at the *Start a List* sections in your **I Can Spell** book—they may help you to begin.

Spell It Right When You Write

While we're writing stories we're too excited to think about spelling. Think about it after the story is finished—before you let anyone else read it!

Try Out

Practice Page

Look and Learn

1. Use the correct word in the following sentences.

forget	forgot	forgotten	forgetting

Sometimes I _____ which day of the month it is.

Someone once said we've all _____ more things than we'll ever have to remember.

I am always _____ to bring my money for the field trips.

Had you _____ that we were meeting at nine o'clock?

It was easy to _____ Joe's birthday because it was on Christmas day.

It's true, I've _____ where I buried the money.

Daphne was always _____ to brush her teeth. So was I.

David _____ his gym strip last week and he

_____ it again this week. In fact, he's

_____ it most weeks.

2. Look what happens to **full** when it's added to the end of a word to mean "full of."

"full of joy" is **joyful**

"full of wonder" is _____

"full of forgetting" is _____

"full of pain" is _____

"full of power" is _____

3. Look at the ending **-ern**. Write two words from your list with this ending.

_____ _____

4. The **-ar** in **war** has an /**or**/ sound for most people. Write the **-ar** words that have this sound.

_____ _____ _____

5. For this exercise you must look at your list words very carefully. Try to get a good picture of each one.

 Without looking back at your list complete the partial words in these sentences and then write the complete word at the end.

 It was a simply wond_____ holiday. _____

 Tick_____ were two dollars fifty cents each. _____

 Mod _____ scientists don't think the dinosaurs were

 stupid. _____

 The old quarrel was not quickly forgot_____ by the

 two boys. _____

 The campers built a shel_____ of fir branches. _____

 Manitoba, Saskatchewan, Alberta and British Columbia

 are known as the west_____ provinces.

 "How can you be so forget_____?" screamed the

 man. _____

 The girl fixed a brack_____ on the shelf. _____

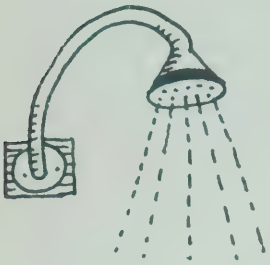
5 ★ Test

Try Out

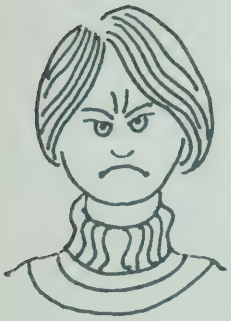
Practice Page

Look and Learn

1. Provide an **ow** word for each of these pictures.

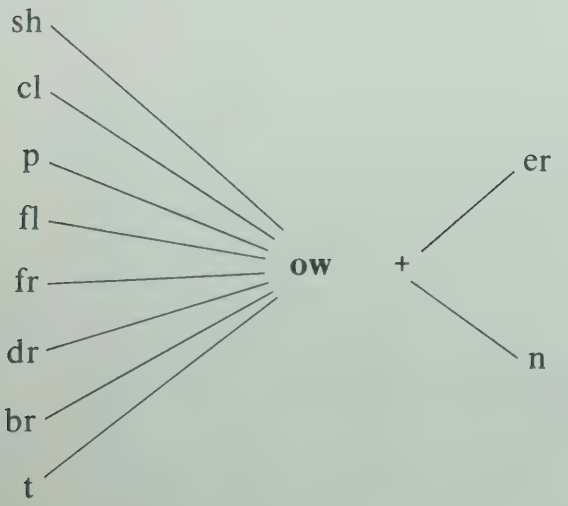








2. Try it this way. How many real words can you make?



_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

3. Follow the pattern and fill in the grid.

increase	increased	increasing
excite		
move		
rule		
love		
decide		
surprise		
place		

Did you notice how the **-ed** form for **excite** and **decide** made an extra syllable?

4. Some months are hard to spell and this week you've got the hardest of them all.

January and **February**

Use your "difficult word" method on these.

Look at the word. Close your eyes.
Try to picture it.
Write it on the desk with your finger.
Write it. Check it.
If it's wrong go back and start again.
Look, say, write, check, repeat.

1. _____ _____

2. _____ _____

April will be easy compared to **February**. Just write it out.

_____ _____

5. Find the list word that fits these sentences.

The umpire was called on to give a _____.

The fact that it snowed in June was very _____.

The back legs of a kangaroo are very _____.

In the spring the melting snow caused the level of rivers to _____ in height.

Because no school bus came near her house, Katrina was _____ to ride her horse to school.

The final game was 3-3 almost to the very end and was very _____.

The boy took a long time _____ which candy bar he wanted.

Valentine's day is on _____ 14.

6. Write the root words that these **-ing** forms come from.

shaving	_____	loving	_____
moving	_____	deciding	_____
ruling	_____	surprising	_____
placing	_____	exciting	_____

5 ★ Test

Try Out

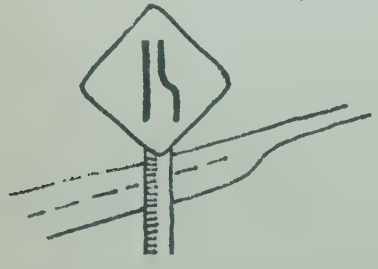
Practice Page

Look and Learn

1. Add **-ly** to these root words.

Root Word	**-ly Suffix**
quick	quickly
real	really
ghost	_____
hard	_____
most	_____
narrow	_____
equal	_____
final	_____
local	_____
total	_____

2. Find the two words in your list to match these drawings.





_____ _____

Look at the pattern of these two words and see if you can think of other words that are similar. The clues might help.

A bird often found near a house. _____

A one-wheeled container used in a garden. _____

A farmer's machine for breaking up the ground. _____

3. You've learned a number of months in your spelling lists.

 Write the second month of the year. _____

 The sixth. _____

 The fourth. _____

 The seventh. _____

 The first. _____

4. Complete the sentences using these root words. You will have to add prefixes and suffixes.

trade	broad	forest	grow	usual

 They had to _____ the road so the trucks could get through.

 Snow in July is not common, in fact it is very _____.

 The countries had been _____ metal ore.

 For a seedling tree, 10 cm _____ was a lot in one year.

 After the fire in the woods it took crews of men a long

 time to get the area re_____.

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Which words in your list have the same root sound as the word **right**?

_____ _____ _____

_____ _____ _____

Underline the letters that make the pattern.

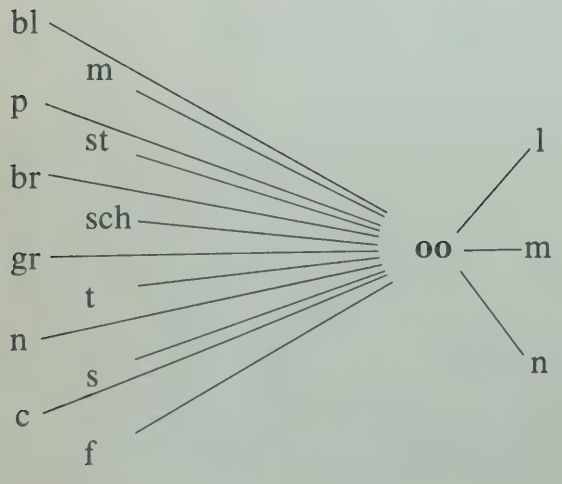
Make other words with **-ight** patterns by adding these beginning consonants: **l**, **sl**, **fr**, **m**, **t**, **bl**, **fl**, **kn**, **br**.

_____ _____ _____

_____ _____ _____

_____ _____ _____

2. **Word Building**
Use letters with the /**oo**/ sound to build as many words as you can.



_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

3. Which list word does this picture stand for?

Which do you think is the most difficult part to spell? Underline it.



Can you think of a way that will help you remember what to do in the difficult part?

4. Fit the right word into this grid. Watch the spelling. They don't all have the same pattern.

knock	knocking	knocked
kneel		
seem		
bloom		
plan		

5. **Spelling Roulette**
Nine words have been chosen at random from your seventeen list words. You have to spin each group of three into a sentence.



For your first sentence, look at the roulette wheel and you'll see black dots beside the numbers 5, 12 and 17. That means you'll use the fifth, twelfth and seventeenth words from list E-4 in your sentence. Find the words in your list for the other two wheels and write two more sentences. (You can use the words in each group in any order.)

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Write the list words that are made from these root words.

busy	
heavy	
plenty	

Think up a rule that could be used for words like this.
Would it work for these words?

silly **beauty** **clumsy**

_____ _____ _____

2. Spell out the months that have these abbreviations.

Sept. _____

Nov. _____

Dec. _____

Find the right month:

The school year starts in this one. _____

Christmas festivities are in this one. _____

Remembrance day is on the 11th of this month. _____

Hanukkah starts in this month. _____

3. Here's some more spelling roulette. Spin each group of three words into a sentence.



4. Add **-ing** to these words: **color** **major** **labor** **record**

_____ _____

_____ _____

Fit your **-ing** words into these sentences.

My sister is _____ in industrial design at our technical institute.

Our class is making _____ books for the kindergarten class.

The truck was _____ up the steep hill.

We made a tape _____ of underwater sounds at the aquarium.

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Write the list words that end in **-y**.

_____ _____ _____

Now change each word to fit in this sentence.

I was _____ than I'd ever been before.

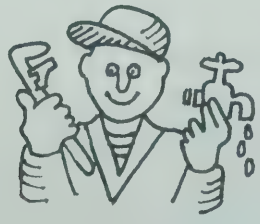
2. Three words this week have a silent **b**. Write them.

_____ _____ _____

Can you think of any more words that have a silent **b**?
Perhaps these pictures and clues will help you.







Can you think of any more?

_____ _____ _____

People often say gardeners have a green _____.

Our stairs are hard to _____.

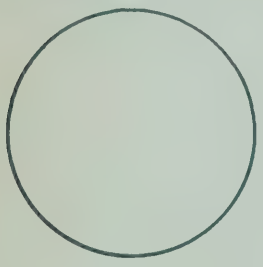
The _____ fixed our sink.

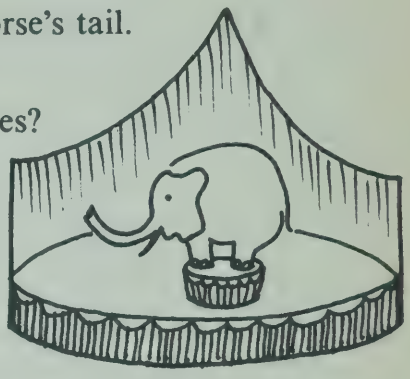
A slang word meaning "stupid" is _____.

The sign said, "Ban the _____."

Katrina was asked to _____ out the horse's tail.

3. Which words in your list are linked to these pictures?





_____ _____

Do you know any other words that use the root **circ**? Here are some clues.

The outside of a circle. circ_____

This is what the blood does in your body.

Here's a very hard one. What do you think it means?

The explorer Drake **circumnavigated** the world in his ship.

4. Write these words in the grid and add the endings.

answer	**bottle**	**settle**	**struggle**

Word	-ed	-ing

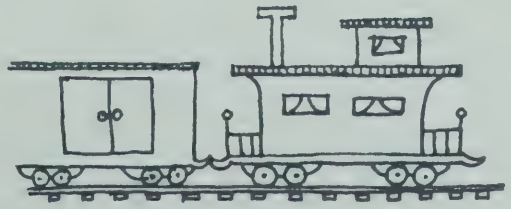
5. Not many words in our language have the **-oose** pattern.

Which word do we have this week? _____

Which **-oose** words do these pictures suggest?







6. A lot of adjectives have **-er** and **-est** patterns. Here are six adjectives from your list. Complete the pattern table.

	-er	-est
loose		
tight		
high		
angry		
hungry		
thirsty		

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Almost all the words will fit into a grid this week.
 Complete the missing parts.

 Watch out for "banana-skin" words in the grid. ("Banana-skin" words are easy to slip up on.)

(a) reach (b) dream (c) mean (d) season (e) reason
(f) build (g) sign (h) signal (i) rise (j) shine
(k) slide (l) provide (m) happen (n) drive

Root Word	Past Form	**-ing** Form
(a)		
(b)		
(c)	 (careful)	
(d)		
(e)		
(f)	 (careful)	
(g)		
(h)		
(i)		
(j)		
(k)		
(l)		
(m)		
(n)		

2. From list E-7 find the word that you think best fits each sentence.

A well-known carol has this line in it: " 'Tis the

_____ to be jolly."

After the barn was _____ the cows were better protected.

From across the water we could see a _____ flashing on and off.

Slipping and _____, we made our way down the hill.

My dad says that _____ no more rain falls we'll have a good crop.

The light was _____ through the diamond, making it sparkle.

The other day my mom said, "You kids are

_____ me nuts with all that noise. Go outside and play."

When the huge _____ advertising coffee was

put on top of the _____, a lot of people said it was ugly.

The _____ cost of sugar was one of the

_____ why the candy bar cost a nickel more.

With that powerful engine and all that gas we could

_____ have _____ the other side of the lake.

The other night I _____ I was sitting on top of an elephant in Sri Lanka.

I had been _____ to ask my dad about it but hadn't yet done so.

5 ★ Test

Try Out

Practice Page

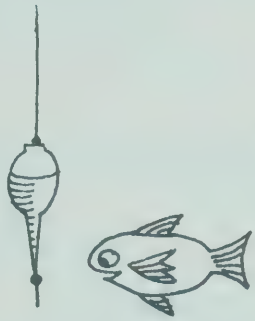
Look and Learn

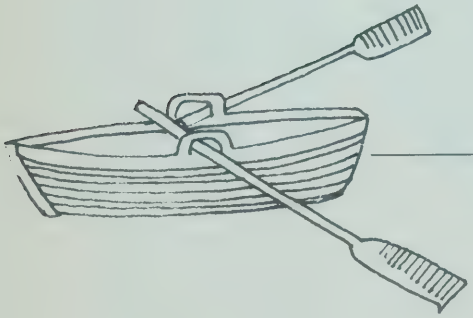
1. Several words in our language have the letters **oa** as an /**o**/ sound. Which words in your list have this sound?

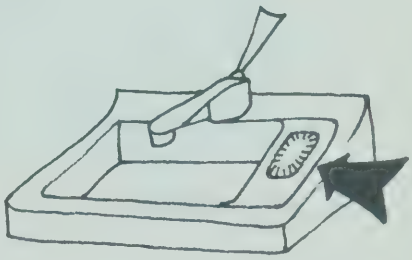
_____ _____

Do these pictures make you think of other words that use **oa** for the /**o**/ sound?

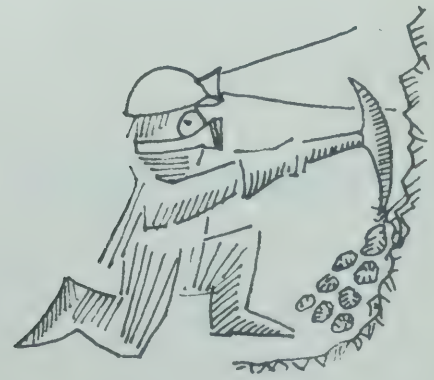






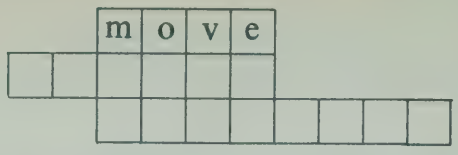






_____ _____

2. Write your list words that have the root word **move** in them.



How many other words can you think of with this root?

_____ _____ _____

_____ _____ _____

3. The **key** to spelling **monkey** is **-ey** at the end. Write your list words that end in **-ey**.

_____ _____

Can you think of others? Here are some clues.

A member of the horse family. _____

A member of the peacock family of birds.

_____ (We often see him on the table.)

Coins. _____

Bees make it. _____

Travel that originally took one day to complete.

A competition. (This word is difficult.)

4. Not many words are spelled with **-oice** or **-eace**. Which words from your list have these spellings?

_____ _____

From **choose** we get ch_____.

From **joy** we get re_____.

Make two other **peace** words using **-ful** and **-able**.

_____ _____

5. **Spelling Roulette**
Use the three words in each circle in a sentence.



5 ★ Test

Try Out

Practice Page

Look and Learn

1. Write the letters that are missing from these words.

su _ _ eed su _ _ est co _ _ ittee

co _ _ and su _ _ _ ssful su _ _ ose

Now write the complete word under each column of double letters.

mm	**cc**	**gg**	**pp**
_____	_____	_____	_____
_____	_____		

2. Write the list words that contain **-ain**.

_____ _____ _____

These are hard for some people to spell because we don't hear the sound /**ain**/. Let's get used to writing them.

Fit the words into the correct spaces in these sentences.

A _____ is the head of the team.

_____ the heavy rains were a good reason why the river bank collapsed.

As he saw the ball soar into the outfield, he was

_____ he'd scored a home run.

"I'm pretty _____ the sun's going to come up soon," said Wayne.

The navy _____ had command of an escort ship.

It _____ is going to be a hot day.

3. In your list there are words that mean "complete," "right now," "sure" and "in the middle of." Fit these words into the grid.

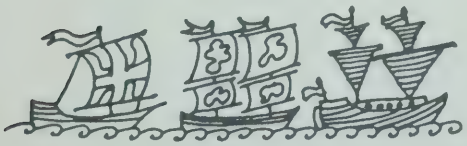
	Root Word	-ly
complete		
right now		
sure		
in the middle of		

4. Write a list word to fit each clue:

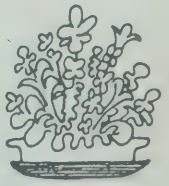
Having to do with the mind. _____

Right in the middle of something. _____

Now try these new **-al** ending words from the picture and word clues.







_____ _____ _____

to do with heat _____

the end _____

common _____

5. **Spelling Roulette**
Make up sentences using each group of three words from list E-9.



5 ★ Test

Try Out

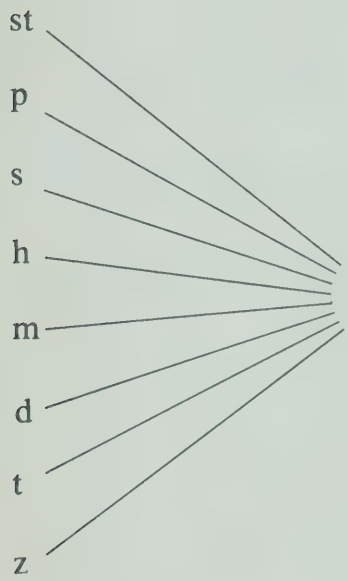
Practice Page

Look and Learn

1. You've had several **-eal** words that rhyme with **seal**. Write the two that you have in your list.

_____ _____

Spell the **-eal** words with these combinations:



Fit these words to these sentence definitions.

A sea mammal. _____

To make well. _____

Something to eat. _____

To take without permission. _____

To give a card to each player. _____

A member of the duck family. _____

The sound of bells. _____

Great energy and enthusiasm. _____

2. Write the words for these numbers.

 50 _____ 15 _____

 18 _____ 1000 _____

 Now write the words for these positions:

 9th _____ 5th _____

 6th _____ 8th _____

 20th _____

3. If a person had a million dollars, that person might be

 a _____.
 What would the person be called if he had a thousand

 million dollars? _____

4. Try to find the missing parts to this old saying:

 Early to bed,
 Early to rise,
 Makes a man _____, _____ and
 wise.

5. It was my turn to _____ the cards.

 I began _____ the cards around the table. After

 I had _____ the cards I waited for the game to
 begin.

	-ing	-t
deal		

Try Out

Practice Page

Look and Learn

1. Find the list words that are built from these root words:

 explore _____

 conserve _____

 preserve _____

 Which letter in the root word is dropped when a suffix

 is added? _____

2. Three of your list words have an **-ly** form. Fit them into this grid with the root word. Can you supply other words that fit this **-ly** form?

Root Word	**-ly** form

3. Find the list words to match these clues.

 The head of a town's government. _____

 Animals that produce milk for their young.

 Opposite to senior. _____

 Someone who serves. _____

The government of a town is known as the

_____ government.

4. A number of words in our language end in **-ect**. Which words in list E-11 end in **-ect?**

_____ _____ _____

Can you think of others? Some may end in **-ject** or **-pect**.

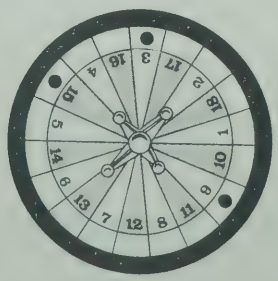
_____ _____ _____

5. **A Word Square – Up, Down and Across**
Can you find the seven list words?

y	m	p	r	m	i	y	d
l	a	e	t	a	s	z	i
t	m	x	u	y	e	u	r
n	m	p	a	o	r	k	e
e	a	l	k	r	v	l	c
c	l	o	b	j	e	c	t
e	y	r	s	a	k	o	l
r	r	e	p	u	l	a	y

6. **Spelling Roulette**
Use the three words in each roulette wheel in one sentence.





5 ★ Test

Try Out

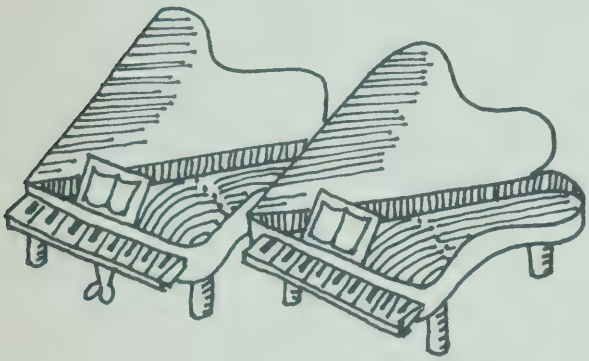
Practice Page

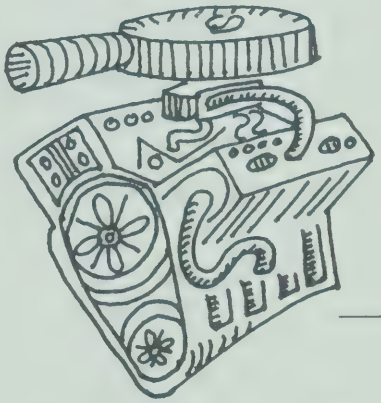
Look and Learn

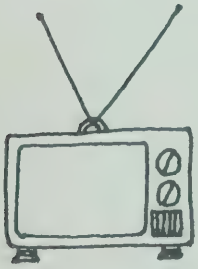
1. Look at these drawings. Without looking at your list write the word that matches each. After you're finished, check your words.

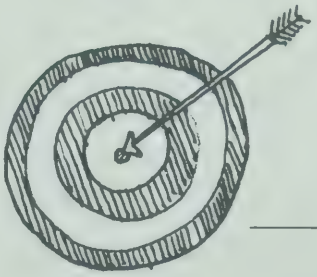


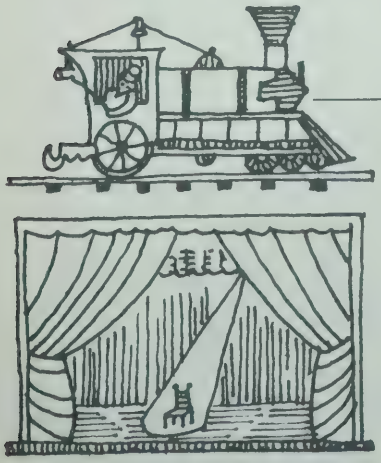














2. Watch the plurals.

one	two
movie	
piano	
sentence	
theatre	
radio	
difference	

3. Find the words in your list that have these root words in them.

revise _____ differ _____

engine _____ decide _____

4. Write the words from list E-12 starting with **squ-**.

_____ _____

See if you can think of other **squ-** words from these clues:

An equilateral rectangle. _____

A sudden wind at sea. _____

To spend money very foolishly. _____

The family of vegetables to which pumpkins and melons belong. _____

Tires can do this if the brakes are put on too quickly. _____

Noise made by mice and bats. _____

5. **Chance and Check**
Think of the obvious word to fit these sentences. Check the spelling from your list.

The _____ between $10.00 and $6.00 is $4.00.

Because of their _____, the friends didn't speak to each other for days.

Years ago a _____ of life deportation was common for stealing a loaf of bread.

Popcorn is almost always sold at a movie

_____.

The man's job was to keep all the _____ in tune.

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Complete this grid for the **-ed** and **-ing** endings.

	-ed	-ing
guess	guessed	guessing
figure		
announce		
account		
practice		

2. Find a list word to fit each of these sentences:

The gypsy claimed that he could predict what would happen in the _____.

The letter was signed, "Yours _____."

For each point in our card game we used a _____.

When he understood what was going on, the man said, "All right, I've got the _____, leave it to me."

My mom says that it's human _____ to want to cry when you're hurt.

From her expression and from what she said, we decided

the young woman was very _____ in her

beliefs.

The lake had been frozen over _____ November.

I thought it was a ghost but I found out later it was

_____ a white rag caught on the fence.

The man was asked to _____ for the fact
that the money was no longer in the drawer.

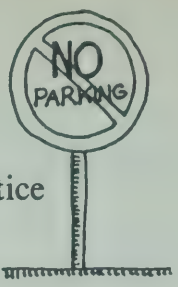
The doctor decided to set up her _____ in the
mining town.

3. Just to show you haven't forgotten how to deal with plurals for words ending in **-s**, **-e** or **-y**, fill in this grid.

	Plurals
guess	
feature	
practice	
county	

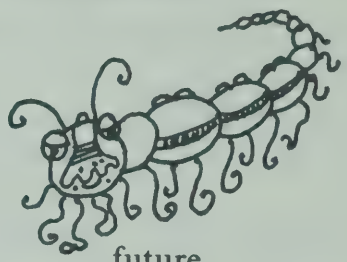
4. Look at the word on the left, solve the picture and then find a word of your own with the same pattern or rhyme.

since  _____

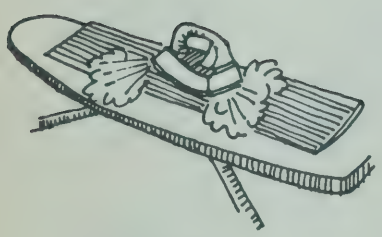


practice _____

county  _____



future _____



guessed _____



announce _____

5. Find as many words as you can in this square.

p	c	i	p	f	f	o	s
d	a	n	r	e	i	j	p
e	r	s	a	a	g	u	m
x	p	i	c	t	u	r	e
c	e	n	t	u	r	y	o
l	n	c	i	r	e	m	t
i	t	e	c	e	x	b	x
m	e	r	e	l	y	o	s
b	r	e	a	t	h	e	p

Across **Down**

_____ _____

_____ _____

_____ _____

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Can you compare the adjectives and make the adverbs?

quiet	quieter	quietest	quietly
large			
hard			
close			
far			

2. Four of your words have **a** as a separate syllable. Which are these?

_____ _____

_____ _____

3. Write the **-ly** form of the word that fits best in the following sentences.

friend **close** **large** **separate** **silent**

In spite of his bad experience, the man wrote a

_____ letter.

The cougar _____ stalked his prey.

The warm weather was followed _____ by thunder showers.

The American bison was _____ found in the plains.

The vegetables had to be cooked _____.

4. **Words Across**. Can you fit ten of your list words across **instrument**?

_____ i _____

_____ n _____

_____ s _____

_____ t _____

_____ r _____

instr u ment

_____ m _____

_____ e _____

_____ n _____

_____ t _____

5. Which of your words has **doll** in it? _____

Which word has **rat** in it? _____

Which two words are **OK**? (This is a puzzle.) _____

Which word has a **den** in it? _____

Which word is easy to **lose**? _____

Which word might come at the **end**? _____

5 ★ Test

Try Out

Practice Page

Look and Learn

1. List all your words that have the letters **ou** in them used for the short **u** sound.

_____ _____

_____ _____

_____ _____

2. Without looking at your list write the words that match these clues:

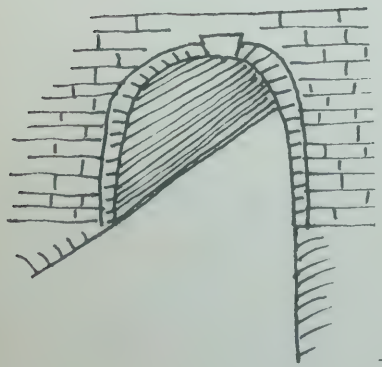


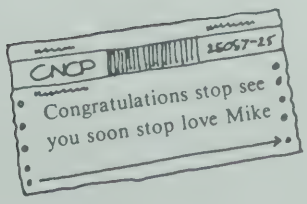










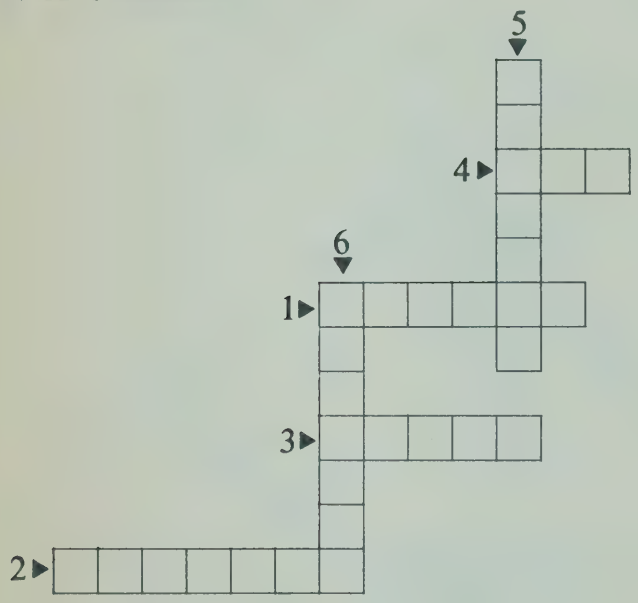


3. Write all the list words that have double consonants in the middle.

_____ _____ _____

_____ _____ _____

4. **A Crossword**



Across
1. Two.
2. A small community.
3. Meat that isn't easy to chew.
4. Metal in rock.

Down
5. Difficulty.
6. A small holiday house.

5. Fill in the grid using these words.
force **divorce**

Word	Plural	-ing	-ed

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Here's a chance to review **-ing** and **-ed** forms. Fill in the grid with the various verb forms, using these words:

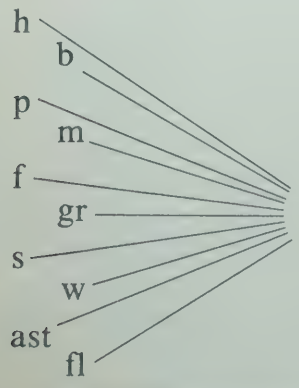
 expect, **respect**, **direct**, **mount**, **reply**, **return**, **require**, **remember**, **balance**.

Word	**-ing** form	**-ed** form

2. Three of your words this week have the letters **ou** with the /**ow**/ sound, as in **how**. Which are they?

 _____ _____ _____

3. Now construct other **-ound** words with the /**ow**/ sound.



_____ _____

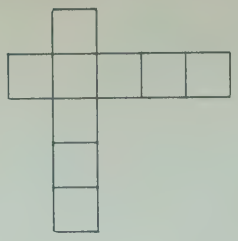
_____ _____

_____ _____

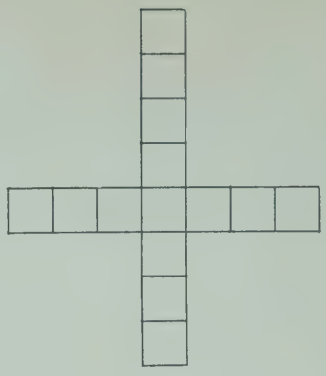
_____ _____

_____ _____ er

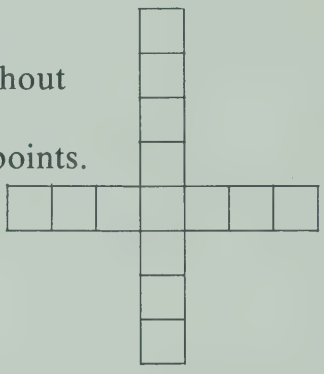
4. **Across** To get on a horse.
Down A small hill.



Across An instrument for determining mass.
Down A way in.



Across To stay on something without falling off.
Down The length between two points.



5. Take each word below and add two other words from this week's list. Spin them into a sentence.

canoe + ☐ + ☐ =

horseback + ☐ + ☐ =

schoolhouse + ☐ + ☐ =

Try Out

Practice Page

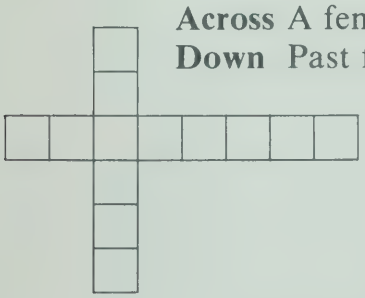
Look and Learn

1. Can you fill in the boxes with these words? (Every word doesn't fit into every box.)

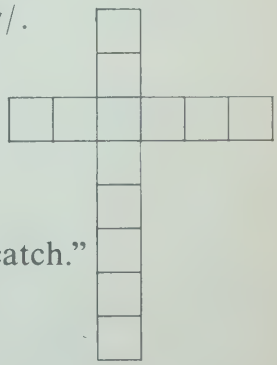
hire	**retire**	**wire**	**desire**	**research**

Word	-ed	-ing	-able

2. Several of your words use the **augh** form of the sound /**aw**/.



Across A female child.
Down Past form of "to teach."



Across Past form of "to catch."
Down Opposite of son.

3. The syllables from four list words are scattered here. Can you recognize the words?

ary port din plat ance corn im form pop or

_____ _____

_____ _____

4. Use the following words with two other words from list E-17 and spin them into a sentence.

ahead + [] + [] =

among + [] + [] =

5. In this word square there are two list words down and four words across. Circle the words.

t	g	s	m	c	z	x	m	s	t	v
e	d	a	u	g	h	t	e	r	d	a
d	f	o	r	d	i	n	a	r	y	h
o	i	m	p	o	r	t	a	n	c	e
s	o	r	e	s	e	a	r	c	h	a
t	p	g	p	u	d	n	w	s	a	d
g	t	p	x	s	t	b	t	a	o	f

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Look at the following list words and decide how you will have to change them to make them fit into the sentences.

 history Jan was reading a new _____ novel about Louis Riel.

 memory We had to _____ the seven times table.

 duty Mark wrote home _____ once a week.

2. Fill in each missing word in this grid.

Singular Form	Plural Form
	enemies
duty	
	histories
body	
memory	
	areas
ideal	

3. Our dictionary says **mobile** means "movable, not fixed, free to move." Which word in your list means something that is

 free to move on snow _____

 free to move by itself _____

4. How many words can you find in this puzzle? Some run across and some down. Circle the words and list them.

i	d	e	a	l	m	b	s	o	k
d	u	t	y	b	u	r	i	e	d
e	w	b	b	e	a	t	a	j	e
a	r	e	a	n	u	k	l	b	s
c	a	d	e	e	t	a	r	e	a
s	n	o	w	m	o	b	i	l	e
f	p	c	g	y	m	n	b	o	r
o	c	e	a	n	b	o	m	n	p
m	v	a	h	i	l	p	t	g	u
q	u	n	e	d	l	m	e	i	s
c	a	i	w	m	e	m	o	r	y

_____ _____ _____

_____ _____ _____

_____ _____ _____

_____ _____ _____

_____ _____ _____

_____ _____ _____

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Which words are icy and have **ice** in them?

_____ _____

Which words have **red** in them?

_____ _____

Which words have **it** in them?

_____ _____

_____ _____

Which word has **side** in it?

Which words have a **dent** in them?

_____ _____

One word has **rent** in it.

Some words have some ventilation or **vents** in them.

_____ _____

And then there are the words with just plain **or** in them.

_____ _____

_____ _____

2. Put the **-ed** and **-ing** forms on these words.

	-ed	-ing
credit		
edit		
favor		
prevent		
police		

3. Find the word that matches these meanings:

This person has an important job on a newspaper.

Someone whom you like in a special way. _____

Someone who owes you something is one. _____

In some countries this person is head of state.

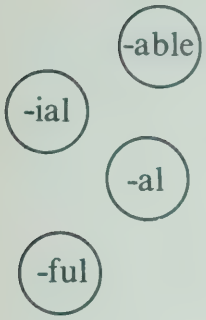
To stop from happening. _____

Mom or Dad. _____

Something that couldn't be helped. _____

Something you owe that you must pay. _____

4. Add an ending to each one of these words to turn it into its adjective form.



accident _____

president _____

parent _____

event _____

credit _____

favor _____

5. Circle the list words in this maze.

d	e	b	t	c	e	d	i	t
f	a	v	o	r	a	c	n	e
q	j	c	d	e	k	e	f	p
t	l	r	c	d	d	h	a	r
n	p	o	l	i	c	e	v	e
e	m	t	s	t	d	f	o	v
r	i	b	b	o	r	e	r	e
a	r	e	n	r	p	o	n	n
p	g	d	c	r	e	d	i	t

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Write the pattern shown for **indicate** and then form the same pattern for **invite**, **include** and the other words.

indicate
indicated
indicating

invite

visit

refuse

include

worry

Which of the words can have an **-ation** form as well?

_____ _____ _____

2. Here is a mixed bag (in French it is called a *potpourri*) of clues. Find the words in your list.

 They have silent letters in them. _____ _____

 It means "signs." _____

 Age between child and adult. _____

 The "ship of the desert." _____

 A special way of saying "Will you come?" _____

 Carpenters use this to make sure things aren't tilting.

 Alexander Graham Bell was one. _____

 Most of our "silver" coins are made of it. _____

 Opposite of exclude. _____

 Shining. _____

3. Find the two words with an ending that means "one who . . ."

 _____ _____

 What do you call a person who sails, navigates, acts, edits?

 _____ _____

 _____ _____

4. This is the largest word square you've ever had. See how many words from your list are here twice, and how many only once.

Once		Twice	
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	
_____	_____		

r	e	f	u	s	e	d	s	s	n	g	l	i	s	t	e	n	i	n	g
i	n	d	i	c	a	t	i	o	n	o	u	t	d	o	o	r	s	e	r
p	e	d	u	l	c	n	i	f	f	u	i	n	v	e	n	t	o	r	o
y	o	u	t	h	r	t	a	t	e	t	s	t	v	i	s	i	t	o	r
c	a	m	e	l	a	m	f	e	g	p	e	j	a	m	j	f	m	t	e
v	i	s	i	t	o	r	h	n	i	l	k	n	l	c	t	w	y	n	f
i	n	d	i	c	a	t	e	g	l	i	s	t	e	n	i	n	g	e	u
d	a	v	b	f	r	b	e	t	u	e	v	e	v	p	g	d	s	v	s
i	n	v	i	t	a	t	i	o	n	c	a	m	e	l	s	t	n	n	e
i	n	d	i	c	a	t	e	n	i	c	k	e	l	e	v	e	l	i	d

5 ★ Test

Try Out

Practice Page

Look and Learn

1. In your list are nine words that have the letter **c** in them. Some have a **c** with the hard /**k**/ sound, and some have it with the soft /**s**/ sound. Place each of these words in the right column.

c with the /**k**/ sound	**c** with the /**s**/ sound
_____	_____
_____	_____
_____	_____
_____	_____

2. Look at the pattern and fill in the empty boxes.

	-ion	-ive
product		
progress		

3. Use these meaning clues to help find words beginning with **pro-**.

_____ The right way.

_____ The T.V. schedule shows this.

_____ A worrisome thing.

_____ Something you own.

_____ Making gains.

_____ A musical show is sometimes called this.

4. Match these pictures to words in your list.









_____ _____

Can you think of other words beginning with **off-?**

_____ _____ _____ _____

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Which words use the **-ance** ending?

_____	+ ance =	_____
_____		_____

Could you use **-ance** with another of your words? Which one?

2. Three of your words have an **-are** pattern. Which are they?

_____ _____ _____

Fit **-are** words to these clues.

A rectangle with four equal sides. _____

Reflected light that hurts the eyes. _____

An emergency light lit like a firework. _____

To look in a penetrating way. _____

A female horse. _____

To know something is to be _____ of it.

3. Take each of the following root words and give it the appropriate ending. Some of the root words will not take some endings.

	-ed	-ing	-ment	-able
manage				
require				
judge				
market				

4. The **-le** spelling at the end of a word is very common in our language. Match an **-le** word to these clues.

A hard stone (compressed limestone). _____

What a salesman uses to show a customer his product. _____

An _____ of clothing. _____

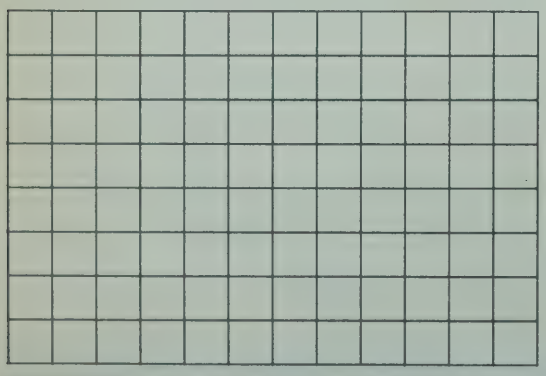
A clasp on a belt. _____

(These are harder.)

More than enough. _____

To tread down. _____

5. Make a hidden word puzzle using at least six words from your list. You may go across, up and down or diagonally.



Give it to a neighbor to solve.

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Take each of the following words and change it to make it fit the sentence provided.

interest He was quite _____ in the study of early steam locomotives.

prepare The _____ for the party took a long time but it was worth it.

compose Despite the great shock he had received, the man was very _____.

industry Janette was very _____ and soon had the job done.

purpose We set out _____ to get to the other side of the lake before sundown.

2. A number of words this week will take an **-ion** form. Sometimes you can add just an **-ion**, sometimes you have to add a **-tion**, and sometimes an **-ation** or an **-ition**. See if your ears and your eyes will help you decide. (Watch the final **-e**.)

locate _____

decorate _____

prepare _____

compose _____

declare _____

propose _____

expose _____

3. Fill in the following grids with **-ly**, **-ed** and **-ing** word forms.

	-ly
usual	
real	
final	

	-ed	-ing
locate		
expose		
propose		
declare		
prepare		
compose		
interest		
decorate		

4. Let's play a game called "My Word!" All of the words on the the left have a letter in common. Can you find it? The words on the right will not have this letter in common. Can you write two more lines to show you have detected the "trick" in this game?

Located is one of my words but **declare** isn't.

Purpose is one of my words but **prepared** isn't.

Expose is one of my words but **industry** isn't.

_____ is one of my words but _____ isn't.

_____ is one of my words but _____ isn't.

Make up a "My Word" puzzle for a classmate to do. Give him three sets of words so he can do the last two on his own.

1. _____ is one of my words but

_____ isn't.

2. _____ is one of my words but

_____ isn't.

3. _____ is one of my words but

_____ isn't.

Now your classmate looks at the above lines and does numbers 4 and 5.

4. _____ is one of my words but

_____ isn't.

5. _____ is one of my words but

_____ isn't.

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Five words from your list have a vowel sound in them like the **e** in **fed**. What are they?

_____ _____ _____ _____ _____

Choose any two and try to spin them into a sentence.

2. Three of your words ending in **-ect** can be changed into words ending in **-ive**. One pair is already in your list.

effect	**effective**
_____	_____
_____	_____

3. Here's another "My Word!" game. Last time you had to find list words with a common letter, but this time you must look for words in a common category.

Subject is **not** one of my words but **costumes** is.

Museum is not one of my words but **perfume** is.

Amusement is not one of my words but **feather** is.

Student is not one of my words but _____ is.

_____ is not one of my words but _____ is.

4. Match a word from your list to these clues.

The specially treated skin of an animal. _____

A pleasant smelling liquid often made from flowers.

Arms. _____

Space occupied. _____

Clothes for plays. _____

A saying: As light as a _____.

Without any mistakes. _____

A place where special objects of all kinds are stored.

Someone who studies. _____

Join. _____

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Choose the **ai** words from your list to fit this puzzle.



Not crooked.
If something doesn't succeed
it is a _____.
To get or acquire.
A country.

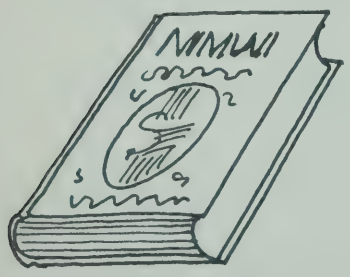


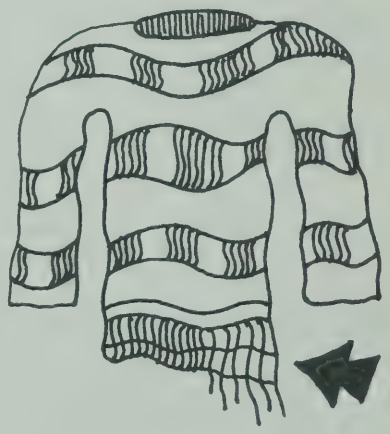
Some animals are this to their owners.
Prospectors make these.
The small parts of something.

2. Write all your words that end in **-el**. Then use the picture clues to help you write two other **-el** words.

_____ _____

_____ _____





_____ _____

3. Write the list words that are associated with fear.

_____ _____

4. **Spelling Roulette**
Use the three words in each roulette wheel in a sentence.



5. Add the **-ing** form to these words. You have a choice here.
Find out which pattern your teacher prefers you to use.

model _____

gravel _____

travel _____

shovel _____

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Write the following words in column two, then write the same word with its **-al** ending.

person	_____	personal
nature	_____	_____
practice	_____	_____
medicine	_____	_____
physique	_____	_____
liberty	_____	_____

2. Find other **-al** words that will fit into these sentences.

At the _____ there were many games at which you could win prizes.

A heavy snowfall was quite _____ for this part of the country in winter.

The story had a strong _____ about people who live in glass houses.

I was told there were _____ ways to qualify for a scholarship.

3. This spelling program has tried to help you to have strong "pictures" of words in your mind. Let's see how well you do this now.

 Look at the first half of your list–as far as the word **several**. Look at each word very carefully. Now put the book away and write the words that fit these phrases.

 Gold and jewels found buried. _____

 To find out how much, how far, etc. _____

 A political party. _____

 A small fair with rides, shows and games. _____

 Not one, not two, nor just a few, but more than this. _____

4. Now look at the second half of your list and do the same as in question 3 above.

 A weekly amount of money to spend. _____

 A word to describe a person who can do original things.

 A horror movie often has one of these in it. _____

 The opposite of artificial. _____

5 ★ Test

Try Out

Practice Page

Look and Learn

1. Words ending in **-it**.

	add **s**	add **-ing**	add **-ed**
limit			
visit			
benefit			
spirit			

2. Write out all your list words that end in **-al**.

_____ _____

_____ _____

Change these words a little by adding **-ed**, **-ing** or whatever is needed to make them fit into these sentences.

_____ I think the man should be required to pay the money back.

_____ you are required to give two weeks notice that you are going to leave your job.

The illness was to be treated _____ and Mom had to swallow lots of medicine.

3. Look at each list word. Change it to fit into the sentence by adding **-ity**, **-ation**.

personal I liked her. She had such a warm _____.

legal We did it but we were not sure of the

_____ of our actions.

continue All this bad weather is just a _____ of what we've had all summer.

4. Here's the last "My Word!" game. This time you must look for words in a common category. (Clue: the category has to do with grammar.)

Legal is one of my words but **continue** isn't.

Worse is one of my words but **visiting** isn't.

Personal is one of my words but **limit** isn't.

_____ is one of my words but _____ isn't.

_____ is one of my words but _____ isn't.

★ Track

All right = 5 ★ s
One mistake = 4 ★ s
Two mistakes = 3 ★ s
Three mistakes = 2 ★ s
Four mistakes = 1 ★

	★	★	★	★	★
E-1					
E-2					
E-3					
E-4					
E-5					
E-6					
E-7					
E-8					
E-9					
E-10					
E-11					
E-12					
E-13					
E-14					
E-15					
E-16					
E-17					
E-18					
E-19					
E-20					
E-21					
E-22					
E-23					
E-24					
E-25					
E-26					
E-27					

Banana-Skin Words

Everyone slips on some words. Write any words you slipped on in the Five ★ Test.

DATE DUE SLIP

DUE EDUC OCT 21 '84

OCT 22 RETURN

EDUC MAR 15 85

MAR 22 '85 R

MAR 21 RETURN

DUE EDUC. NOV 15 '93

1993 NOV 12 RETURN

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ISBN 0-699-00803-6

HEATH

